

Tennessee State University  
Department of History, Geography, and Political Science  
Syllabus Evaluation

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_

Semester/Year: \_\_\_\_\_ Faculty Member: \_\_\_\_\_

1. **Professional/Scholarly Presentation:** The quality of the syllabus is that of a published work of scholarship. Organization, format, and writing quality communicate to students the highest standards of the academic discipline.

Excellent                       Acceptable                       Improvement Needed

Comments:

2. **Essential Course Information:** The syllabus contains a thorough and compelling description of the course. The syllabus identifies the intended audience for the course and explains the rationale for its level (1000, 2000, 3000, 4000, graduate) and function in the larger curriculum, including prerequisites and related courses if applicable.

Excellent                       Acceptable                       Improvement Needed

Comments:

3. **Learning Outcomes:** The syllabus specifically communicates to students the essential knowledge and skills they will develop through successful completion of the course. The learning outcomes listed are comprehensive and consistent with the role of the course in building toward the degree competencies of the academic major.

Excellent                       Acceptable                       Improvement Needed

Comments:

4. **Resources and Methods:** The syllabus clearly explains to students the methods by which learning is achieved in the course (lecture, discussion, writing, activities) and refers them to resources (assigned books, additional reading, a bibliography) that will assist them further study and independent learning.

Excellent                       Acceptable                       Improvement Needed

Comments:

5. **Course Schedule:** The syllabus provides a calendar indicating the topics of each class meeting, examination dates, and due dates for assignments. The organization of the course schedule is logical and devotes appropriate amounts of time to the range of material covered in the course.

Excellent                       Acceptable                       Improvement Needed

Comments:

6. **Assessment Information:** The syllabus clearly explains assignments, examinations, and other assessment activities in the course and demonstrates their relationship to the course learning outcomes. Grading information, attendance expectations, and other policies are rational, consistent with university standards, and clearly stated.

Excellent                       Acceptable                       Improvement Needed

Comments: